



Optional Cumulative Summary Report - ELA

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	205	181	173	96	183	181	99
Male	101	89	82	92	91	89	98
Female	104	92	91	99	92	92	100
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	51	41	37	90	42	41	98
Hispanic	4	3	---	---	3	---	---
White	150	137	133	97	138	137	99
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	64	51	51	100	52	52	100
<i>No</i>	141	130	122	94	131	129	98
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	205	181	173	96	183	181	99
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	205	181	173	96	183	181	99
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	205	181	173	96	183	181	99
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	205	181	173	96	183	181	99
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	205	181	173	96	183	181	99
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	25	4	---	---	4	---	---
<i>No</i>	180	177	169	95	179	177	99
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	15	15	15	100	15	15	100
<i>Nonparticipants</i>	190	166	158	95	168	166	99
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	104	93	86	92	94	92	98
<i>No</i>	101	88	87	99	89	89	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	152	130	125	96	132	130	98
<i>Nonparticipants</i>	53	51	48	94	51	51	100
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - Mathematics

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	205	175	145	83	177	168	95
Male	101	87	76	87	87	85	98
Female	104	88	69	78	90	83	92
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	51	41	28	68	41	37	90
Hispanic	4	3	---	---	3	---	---
White	150	131	115	88	133	128	96
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	64	50	41	82	51	48	94
Economically Disadvantaged <i>No</i>	141	125	104	83	126	120	95
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
Title I, Part A <i>Nonparticipants</i>	205	175	145	83	177	168	95
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
Migrant <i>No</i>	205	175	145	83	177	168	95
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	---	---
LEP <i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
LEP <i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
LEP <i>Other Non-LEP</i>	205	175	145	83	177	168	95
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
Bilingual <i>Nonparticipants</i>	205	175	145	83	177	168	95
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	---	---
ESL <i>Nonparticipants</i>	205	175	145	83	177	168	95
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	25	2	---	---	2	---	---
Special Education <i>No</i>	180	173	143	83	175	166	95
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	15	15	15	100	15	15	100
Gifted/Talented <i>Nonparticipants</i>	190	160	130	81	162	153	94
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	104	92	64	70	92	85	92
At-Risk <i>No</i>	101	83	81	98	85	83	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	152	124	102	82	126	120	95
Career/Technical Education <i>Nonparticipants</i>	53	51	43	84	51	48	94
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - Science

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	205	178	128	72	179	171	96
Male	101	89	67	75	89	85	96
Female	104	89	61	69	90	86	96
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	51	41	13	32	41	38	93
Hispanic	4	3	---	---	3	---	---
White	150	134	112	84	135	130	96
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	64	50	31	62	51	49	96
Economically Disadvantaged <i>No</i>	141	128	97	76	128	122	95
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
Title I, Part A <i>Nonparticipants</i>	205	178	128	72	179	171	96
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
Migrant <i>No</i>	205	178	128	72	179	171	96
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	---	---
LEP <i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
LEP <i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
LEP <i>Other Non-LEP</i>	205	178	128	72	179	171	96
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
Bilingual <i>Nonparticipants</i>	205	178	128	72	179	171	96
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	---	---
ESL <i>Nonparticipants</i>	205	178	128	72	179	171	96
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	25	3	---	---	3	---	---
Special Education <i>No</i>	180	175	125	71	176	168	95
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	15	15	15	100	15	15	100
Gifted/Talented <i>Nonparticipants</i>	190	163	113	69	164	156	95
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	104	93	46	49	93	87	94
At-Risk <i>No</i>	101	85	82	96	86	84	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	152	127	91	72	128	123	96
Career/Technical Education <i>Nonparticipants</i>	53	51	37	73	51	48	94
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - Social Studies

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	205	177	171	97	179	178	99
Male	101	88	84	95	89	88	99
Female	104	89	87	98	90	90	100
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	51	41	38	93	41	41	100
Hispanic	4	3	---	---	3	---	---
White	150	133	130	98	135	134	99
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	64	50	50	100	51	51	100
Economically Disadvantaged No	141	127	121	95	128	127	99
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	205	177	171	97	179	178	99
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	---	---
Migrant No	205	177	171	97	179	178	99
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	205	177	171	97	179	178	99
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	205	177	171	97	179	178	99
No Information Provided	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	---	---
ESL Nonparticipants	205	177	171	97	179	178	99
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	25	3	---	---	3	---	---
Special Education No	180	174	168	97	176	175	99
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	15	15	15	100	15	15	100
Gifted/Talented Nonparticipants	190	162	156	96	164	163	99
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	104	92	88	96	93	93	100
At-Risk No	101	85	83	98	86	85	99
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	152	126	124	98	128	128	100
Career/Technical Education Nonparticipants	53	51	47	92	51	50	98
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - All Tests Taken

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	205	183	121	66	183	168	92
Male	101	91	62	68	91	84	92
Female	104	92	59	64	92	84	91
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	51	42	12	29	42	37	88
Hispanic	4	3	---	---	3	---	---
White	150	138	107	78	138	128	93
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	64	52	32	62	52	49	94
<i>No</i>	141	131	89	68	131	119	91
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	205	183	121	66	183	168	92
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	205	183	121	66	183	168	92
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	205	183	121	66	183	168	92
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	205	183	121	66	183	168	92
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	205	183	121	66	183	168	92
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	25	4	---	---	4	---	---
<i>No</i>	180	179	117	65	179	164	92
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	15	15	15	100	15	15	100
<i>Nonparticipants</i>	190	168	106	63	168	153	91
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	104	94	37	39	94	83	88
<i>No</i>	101	89	84	94	89	85	96
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	152	132	88	67	132	123	93
<i>Nonparticipants</i>	53	51	33	65	51	45	88
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - All Four Tests

Report Date: MAY 2008  
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	205	172	113	66	177	163	92
Male	101	84	58	69	87	81	93
Female	104	88	55	63	90	82	91
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	51	40	11	28	41	36	88
Hispanic	4	3	---	---	3	---	---
White	150	129	100	78	133	124	93
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	64	49	30	61	51	48	94
Economically Disadvantaged <i>No</i>	141	123	83	67	126	115	91
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
Title I, Part A <i>Nonparticipants</i>	205	172	113	66	177	163	92
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
Migrant <i>No</i>	205	172	113	66	177	163	92
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	---	---
LEP <i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
LEP <i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
LEP <i>Other Non-LEP</i>	205	172	113	66	177	163	92
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
Bilingual <i>Nonparticipants</i>	205	172	113	66	177	163	92
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	---	---
ESL <i>Nonparticipants</i>	205	172	113	66	177	163	92
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	25	2	---	---	2	---	---
Special Education <i>No</i>	180	170	111	65	175	161	92
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	15	15	15	100	15	15	100
Gifted/Talented <i>Nonparticipants</i>	190	157	98	62	162	148	91
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	104	90	36	40	92	82	89
At-Risk <i>No</i>	101	82	77	94	85	81	95
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	152	121	80	66	126	118	94
Career/Technical Education <i>Nonparticipants</i>	53	51	33	65	51	45	88
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through April 2008



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	7.4	44				
2. Organization of Living Systems .....	8	4.2	53				
3. Interdependence of Organisms and the Environment .....	8	5.0	63				
4. Structures and Properties of Matter .....	11	5.2	47				
5. Motion, Forces, and Energy .....	11	5.0	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5		2064		2		40	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	9	75
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	3	25
Total Answer Documents Submitted .....	12	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	5	56
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	3	33
<i>Two Tests Only</i> .....	1	11
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	8	89
<i>Two Tests Only</i> .....	1	11
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0





## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	7.4	44				
2. Organization of Living Systems .....	8	4.2	53				
3. Interdependence of Organisms and the Environment .....	8	5.0	63				
4. Structures and Properties of Matter .....	11	5.2	47				
5. Motion, Forces, and Energy .....	11	5.0	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5		2064		2		40	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	9	75
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	3	25
Total Answer Documents Submitted .....	12	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	5	56
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	3	33
<i>Two Tests Only</i> .....	1	11
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	8	89
<i>Two Tests Only</i> .....	1	11
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0



## Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
Male	1	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	5	60	0
Female	0	---	---	---	2	---	---	---	0	---	---	---	3	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	2	---	---	---	0	---	---	---	3	---	---	---	5	40	0
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Yes	1	---	---	---	2	---	---	---	0	---	---	---	4	---	---	---	7	71	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	4	---	---	---	0	---	---	---	5	2064	40	0	9	56	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	3	---	---	---	0	---	---	---	3	---	---	---	7	71	0
Yes	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	1	---	---	---	4	---	---	---	0	---	---	---	3	---	---	---	7	71	0
Participants	0	---	---	---	0	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



## Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



### Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



### Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations .....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics .....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	7.4	44				
2. Organization of Living Systems .....	8	4.2	53				
3. Interdependence of Organisms and the Environment .....	8	5.0	63				
4. Structures and Properties of Matter .....	11	5.2	47				
5. Motion, Forces, and Energy .....	11	5.0	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5		2064		2		40	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	9	75
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	3	25
Total Answer Documents Submitted .....	12	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	5	56
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	3	33
<i>Two Tests Only</i> .....	1	11
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	8	89
<i>Two Tests Only</i> .....	1	11
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0





### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken			
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>	1	...	...	...	...	.....	.....	.....	.....	.....	.....	9	56	0	
Male	1	...	...	...	...	.....	.....	.....	.....	.....	.....	5	60	0	
Female	0	...	...	...	...	.....	.....	.....	.....	.....	.....	4	...	...	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Native American	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Asian	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
African American	1	...	...	...	...	.....	.....	.....	.....	.....	.....	5	40	0	
Hispanic	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
White	0	...	...	...	...	.....	.....	.....	.....	.....	.....	4	...	...	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Economically Disadvantaged	0	...	...	...	...	.....	.....	.....	.....	.....	.....	2	...	...	
Free Meals	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Reduced Meals	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Other	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
No Information Provided	1	...	...	...	...	.....	.....	.....	.....	.....	.....	7	71	0	
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Targeted Assistance Participants	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Nonparticipants (Previous Participants)	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Homeless Participants at Non-Title I Schools	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Nonparticipants (Not Previous Participants)	1	...	...	...	...	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Migrant	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Yes	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
No	1	...	...	...	...	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Limited English Proficient	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Current LEP	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Non-LEP (Monitored 1st Year)	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Other Non-LEP	1	...	...	...	...	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Bilingual/ESL Program	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Bilingual	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
ESL	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Neither	1	...	...	...	...	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Special Education	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Yes	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
No	1	...	...	...	...	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Gifted/Talented	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Participants	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Nonparticipants	1	...	...	...	...	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
At-Risk	1	...	...	...	...	.....	.....	.....	.....	.....	.....	7	71	0	
Yes	1	...	...	...	...	.....	.....	.....	.....	.....	.....	7	71	0	
No	0	...	...	...	...	.....	.....	.....	.....	.....	.....	2	...	...	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Career/Technical Education	0	...	...	...	...	.....	.....	.....	.....	.....	.....	4	...	...	
Elective	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	
Coherent Sequence	1	...	...	...	...	.....	.....	.....	.....	.....	.....	1	...	...	
Tech Prep	0	...	...	...	...	.....	.....	.....	.....	.....	.....	2	...	...	
No	0	...	...	...	...	.....	.....	.....	.....	.....	.....	2	...	...	
No Information Provided	0	...	...	...	...	.....	.....	.....	.....	.....	.....	0	...	...	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.





### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct							
All Students	0	---	---	---	...	...	...	...	...	9	56	0
Male	0	---	---	---	...	...	...	...	...	5	60	0
Female	0	---	---	---	...	...	...	...	...	4	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Native American	0	---	---	---	...	...	...	...	...	0	---	---
Asian	0	---	---	---	...	...	...	...	...	0	---	---
African American	0	---	---	---	...	...	...	...	...	5	40	0
Hispanic	0	---	---	---	...	...	...	...	...	0	---	---
White	0	---	---	---	...	...	...	...	...	4	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Economically Disadvantaged	0	---	---	---	...	...	...	...	...	2	---	---
Free Meals	0	---	---	---	...	...	...	...	...	0	---	---
Reduced Meals	0	---	---	---	...	...	...	...	...	0	---	---
Other	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	7	71	0
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	...	...	...	...	...	0	---	---
Targeted Assistance Participants	0	---	---	---	...	...	...	...	...	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	...	...	...	...	...	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	...	...	...	...	...	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	...	...	...	...	...	9	56	0
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Migrant	0	---	---	---	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	9	56	0
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Limited English Proficient	0	---	---	---	...	...	...	...	...	0	---	---
Current LEP	0	---	---	---	...	...	...	...	...	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	...	...	...	...	...	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	...	...	...	...	...	0	---	---
Other Non-LEP	0	---	---	---	...	...	...	...	...	9	56	0
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Bilingual/ESL Program	0	---	---	---	...	...	...	...	...	0	---	---
Bilingual	0	---	---	---	...	...	...	...	...	0	---	---
ESL	0	---	---	---	...	...	...	...	...	0	---	---
Neither	0	---	---	---	...	...	...	...	...	9	56	0
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Special Education	0	---	---	---	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	9	56	0
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Gifted/Talented	0	---	---	---	...	...	...	...	...	0	---	---
Participants	0	---	---	---	...	...	...	...	...	9	56	0
Nonparticipants	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
At-Risk	0	---	---	---	...	...	...	...	...	7	71	0
Yes	0	---	---	---	...	...	...	...	...	2	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Career/Technical Education	0	---	---	---	...	...	...	...	...	4	---	---
Elective	0	---	---	---	...	...	...	...	...	1	---	---
Coherent Sequence	0	---	---	---	...	...	...	...	...	2	---	---
Tech Prep	0	---	---	---	...	...	...	...	...	2	---	---
No	0	---	---	---	...	...	...	...	...	2	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---



## Demographic Performance Summary — Science

Report Date: MAY 2008  
Date of Testing: APRIL 2008

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken			
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy					
					Number of Items Tested in Each Objective													
					17		8		8		11		11					
Average Number of Items Correct / Average Percent of Items Correct																		
" - - - " = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0	
Male	2	...	...	...	...	...	...	...	...	...	...	...	...	...	5	60	0	
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
African American	3	...	...	...	...	...	...	...	...	...	...	...	...	...	5	40	0	
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	4	...	...	...	...	...	...	...	...	...	...	...	...	...	7	71	0	
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Not Previous Participants)	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Yes	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0	
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Other Non-LEP	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Neither	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Yes	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0	
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Participants	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0	
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
At-Risk	3	...	...	...	...	...	...	...	...	...	...	...	...	...	7	71	0	
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Career/Technical Education	2	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...	
Elective	0	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
Coherent Sequence	1	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Tech Prep	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...	



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken			
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students Not in Special Education</b>	1	---	---	---	---	.....	.....	.....	.....	.....	.....	9	56	0	
Male	1	---	---	---	---	.....	.....	.....	.....	.....	.....	5	60	0	
Female	0	---	---	---	---	.....	.....	.....	.....	.....	.....	4	---	---	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Native American	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Asian	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
African American	1	---	---	---	---	.....	.....	.....	.....	.....	.....	5	40	0	
Hispanic	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
White	0	---	---	---	---	.....	.....	.....	.....	.....	.....	4	---	---	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Economically Disadvantaged	0	---	---	---	---	.....	.....	.....	.....	.....	.....	2	---	---	
Free Meals	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Reduced Meals	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Other	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
No Information Provided	1	---	---	---	---	.....	.....	.....	.....	.....	.....	7	71	0	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Nonparticipants (Not Previous Participants)	1	---	---	---	---	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Migrant	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Yes	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
No	1	---	---	---	---	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Limited English Proficient	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Current LEP	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Other Non-LEP	1	---	---	---	---	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Bilingual	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
ESL	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Neither	1	---	---	---	---	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Special Education	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Yes	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
No	1	---	---	---	---	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Gifted/Talented	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Participants	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Nonparticipants	1	---	---	---	---	.....	.....	.....	.....	.....	.....	9	56	0	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
At-Risk	1	---	---	---	---	.....	.....	.....	.....	.....	.....	7	71	0	
Yes	1	---	---	---	---	.....	.....	.....	.....	.....	.....	7	71	0	
No	0	---	---	---	---	.....	.....	.....	.....	.....	.....	2	---	---	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Career/Technical Education	0	---	---	---	---	.....	.....	.....	.....	.....	.....	4	---	---	
Elective	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	
Coherent Sequence	1	---	---	---	---	.....	.....	.....	.....	.....	.....	1	---	---	
Tech Prep	0	---	---	---	---	.....	.....	.....	.....	.....	.....	2	---	---	
No	0	---	---	---	---	.....	.....	.....	.....	.....	.....	2	---	---	
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>																		
<b>All Students Not in Special Education</b>	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0	
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0	
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0	
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
White	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	71	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	71	0	
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Coherent Sequence	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
Average Number of Items Correct / Average Percent of Items Correct													
<b>All Students Not in Special Education</b>	0	---	---	---	---	---	---	---	---	---	9	56	0
Male	0	---	---	---	---	---	---	---	---	---	5	60	0
Female	0	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	5	40	0
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	7	71	0
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	9	56	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	9	56	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	9	56	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	9	56	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	9	56	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	9	56	0
Participants	0	---	---	---	---	---	---	---	---	---	9	56	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	7	71	0
Yes	0	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	4	---	---
Elective	0	---	---	---	---	---	---	---	---	---	1	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	2	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"- - -" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commended Performance
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commended Performance					
<b>All Students Not in Special Education</b>	5	2064	40	0	7.4	44	4.2	53	5.0				63	5.2	47	5.0	45
Male	2	...	...	...	...	...	...	...	...	...	...	...	...	...	5	60	0
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	3	...	...	...	...	...	...	...	...	...	...	...	...	...	5	40	0
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	4	...	...	...	...	...	...	...	...	...	...	...	...	...	7	71	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	5	2064	40	0	7.4	44	4.2	53	5.0	63	5.2	47	5.0	45	9	56	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	3	...	...	...	...	...	...	...	...	...	...	...	...	...	7	71	0
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	2	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Elective	0	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	1	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported  
For Fewer Than Five Students



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)			
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
<b>All Special Education Students</b>	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---
Male	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Female	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Native American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Asian	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
African American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Hispanic	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
White	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Economically Disadvantaged	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Free Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Reduced Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Title I, Part A Schoolwide Program Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Targeted Assistance Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Homeless Participants at Non-Title I Schools	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Not Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Migrant	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Limited English Proficient	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Current LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 1st Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 2nd Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other Non-LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual/ESL Program	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
ESL	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Neither	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Special Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Gifted/Talented	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
At-Risk	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Career/Technical Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Elective	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Coherent Sequence	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Tech Prep	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Special Education Students</b>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	

"- - -" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct							
<b>All Special Education Students</b>	0	---	---	---	...	...	...	...	...	0	---	---
Male	0	---	---	---	...	...	...	...	...	0	---	---
Female	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Native American	0	---	---	---	...	...	...	...	...	0	---	---
Asian	0	---	---	---	...	...	...	...	...	0	---	---
African American	0	---	---	---	...	...	...	...	...	0	---	---
Hispanic	0	---	---	---	...	...	...	...	...	0	---	---
White	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Economically Disadvantaged	0	---	---	---	...	...	...	...	...	0	---	---
Free Meals	0	---	---	---	...	...	...	...	...	0	---	---
Reduced Meals	0	---	---	---	...	...	...	...	...	0	---	---
Other	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	...	...	...	...	...	0	---	---
Targeted Assistance Participants	0	---	---	---	...	...	...	...	...	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	...	...	...	...	...	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	...	...	...	...	...	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Migrant	0	---	---	---	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Limited English Proficient	0	---	---	---	...	...	...	...	...	0	---	---
Current LEP	0	---	---	---	...	...	...	...	...	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	...	...	...	...	...	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	...	...	...	...	...	0	---	---
Other Non-LEP	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Bilingual/ESL Program	0	---	---	---	...	...	...	...	...	0	---	---
Bilingual	0	---	---	---	...	...	...	...	...	0	---	---
ESL	0	---	---	---	...	...	...	...	...	0	---	---
Neither	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Special Education	0	---	---	---	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Gifted/Talented	0	---	---	---	...	...	...	...	...	0	---	---
Participants	0	---	---	---	...	...	...	...	...	0	---	---
Nonparticipants	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
At-Risk	0	---	---	---	...	...	...	...	...	0	---	---
Yes	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---
Career/Technical Education	0	---	---	---	...	...	...	...	...	0	---	---
Elective	0	---	---	---	...	...	...	...	...	0	---	---
Coherent Sequence	0	---	---	---	...	...	...	...	...	0	---	---
Tech Prep	0	---	---	---	...	...	...	...	...	0	---	---
No	0	---	---	---	...	...	...	...	...	0	---	---
No Information Provided	0	---	---	---	...	...	...	...	...	0	---	---



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
<b>All Special Education Students</b>	0	...	...	...	...	...	...	...	...	...	0	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported  
For Fewer Than Five Students

**Written Performance Summary Report**

Report Date: MAY 2008  
Date of Testing: APRIL 2008

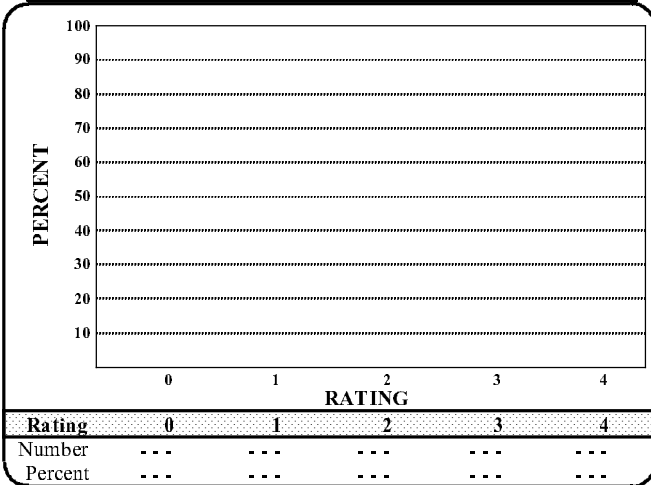
All Students

Number Tested: 1

"..." = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\* Analytic Category is not given for a rating of 1.

**Short Answer Summary**

**Literary Selection**

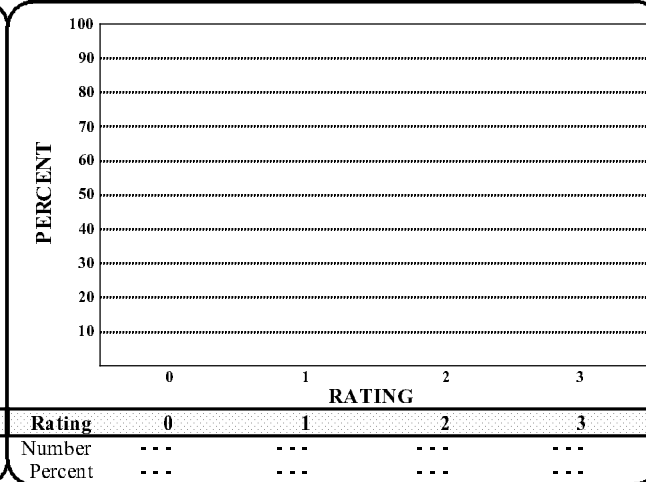
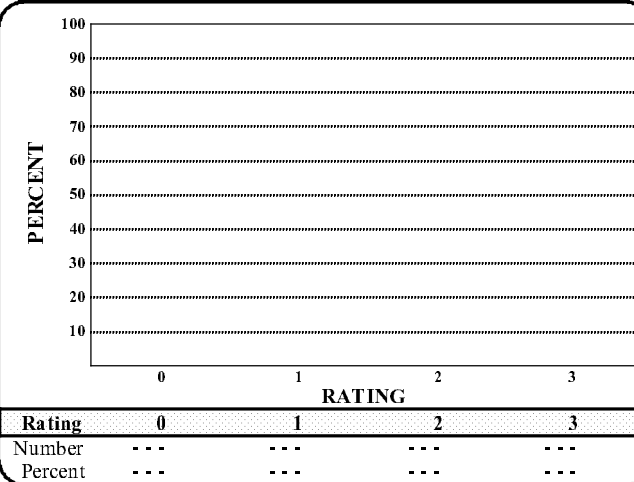
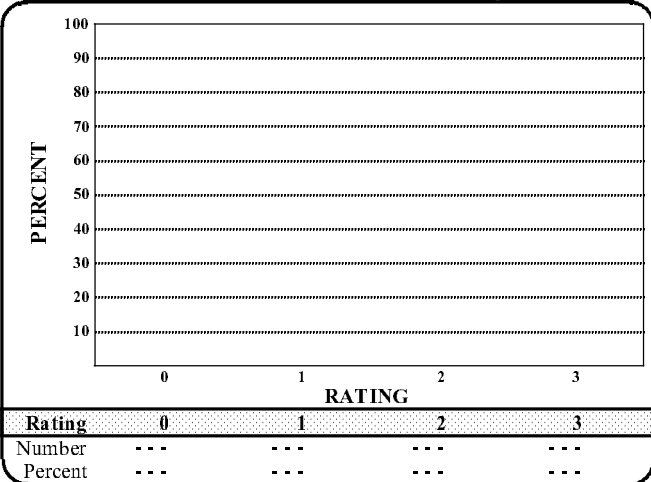
**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**



**Written Performance Summary Report**

Report Date: MAY 2008  
Date of Testing: APRIL 2008

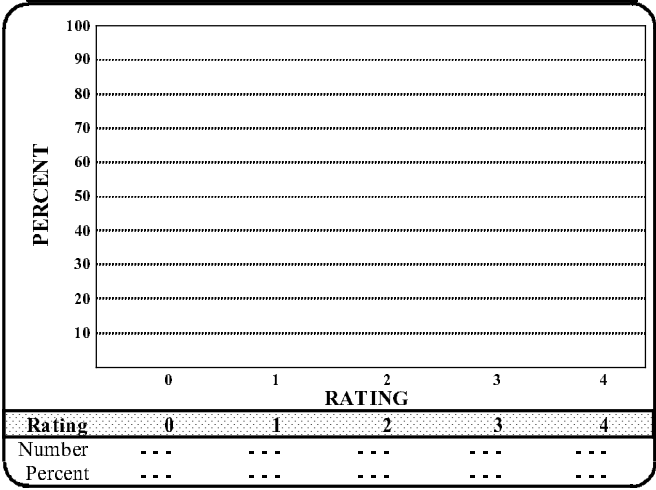
All Students Not in Special Education

Number Tested: 1

"..." = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

*\* Analytic Category is not given for a rating of 1.*

**Short Answer Summary**

**Literary Selection**

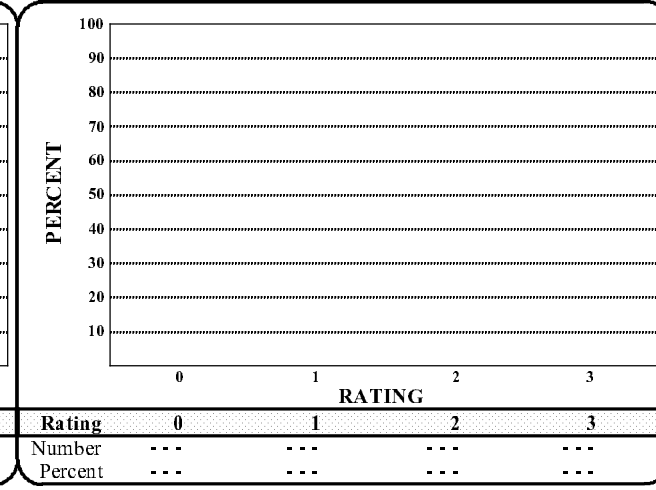
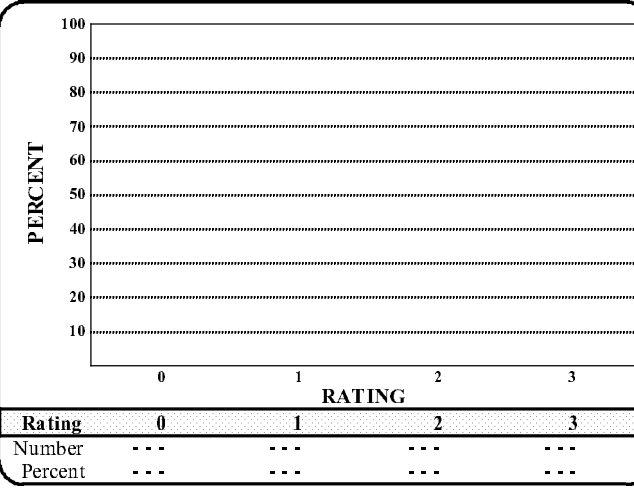
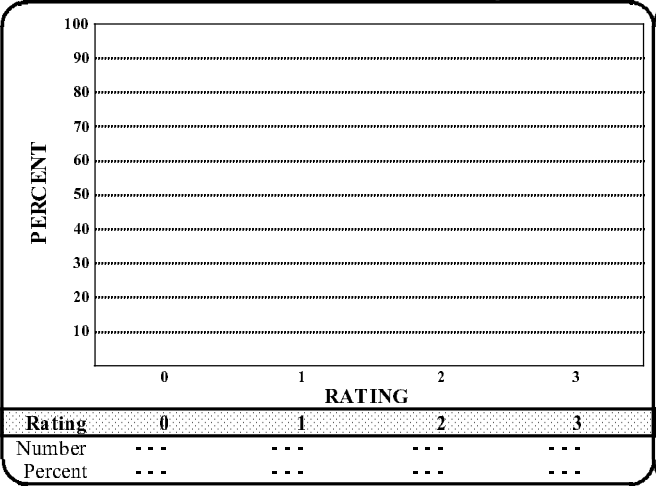
**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**



**Written Performance Summary Report**

Report Date: MAY 2008  
Date of Testing: APRIL 2008

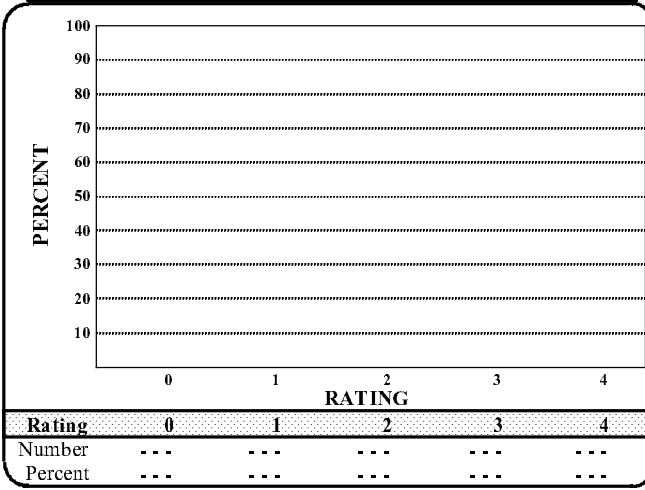
**Special Education Students**

**Number Tested: 0**

"..." = No Data Reported For  
Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\* Analytic Category is not given for a rating of 1.

**Short Answer Summary**

**Literary Selection**

**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**

